



Improving medical education through changes in curriculum of secondary school and medical education

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Many of the candidates who aspire to become a doctor, before entering a medical college likely will not have deep understanding of multitude of requirements of medical field such as humanity, passion, enthusiasm, empathy, honesty, communication and interpersonal skills, patience, humbleness and humility, deep desire to selflessly serve the public, quick decision making ability, endurance and willing to work for long uncomfortable hours[1]. Their desire of becoming a doctor may be influenced by parents, relatives, friends, prestige, family economic status, fantasy, etc. There is a great need to clearly make aware the secondary school students about the nature of the professional courses they will be aspiring to in their immediate future. Hence it will be a good idea to incorporate the clear exact nature, duties and qualities that are expected from doctors into the curriculum of the secondary school students itself. This creates awareness and an opportunity to aspiring students to conduct self assessment on whether they have the ability to become a right doctor. This will help the secondary school student to choose or not to choose medical subjects in higher education. Also the idealistic qualities and actions expected from a doctor, together with real life examples should be incorporated into the medical syllabus of the student in the first year of the student in the medical college. This will not only ingrain the required qualities of an ideal doctor right from an early stage, but also help the students to get an insight of what is expected from them in their immediate studies and career.

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