

# Journal of Contemporary Medical Education

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## Editorial

### A new journal of medical education: contemporary knowledge to promote renewal

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In the field of health, the unveiling of a new journal with a focus on education is a relatively uncommon event, but is a reflection of a growing recognition that the field is undergoing exciting changes and a modern day renewal. Self-renewal is the foundation of strength and energy, supporting scholarly works and writings by researchers. In our unique discipline, a renaissance has been taking place over recent years, with this renewal being driven by multidisciplinary efforts to support evidence based medical education. Perpetuating this energy, embracing it and allowing others to do so is essential to this process. The imparting of this desire for continuous self-renewal to our

colleagues and especially to students in the field of health is a continuous challenge, but drives innovations such as this journal.

Starting its adventure in 2013, we hope that the *Journal of Contemporary Medical Education* will begin a long journey with its primary goal to facilitate renewal in medical education. The journal will seek to bear fruit by climbing step by step with strong determination, a focus on excellence, and through this we hope will continue to be published as a source that can influence global health care education. Throughout this journey, we hope to accomplish these goals through a constant effort for change,

progress and renewal. In this process, those of us working for the *Journal of Contemporary Medical Education* will support this mission by striving for the best, continually improving and self-renewing ourselves.

Articles published in the *Journal of Contemporary Medical Education* will attract the attention of the medical community and especially those providing health care education. The journal will offer a voice for all kinds of educational activity reports or comments and proposals in this area and through its open access model facilitate rapid dissemination of these works.

In addition to formal scientific studies, it will also be a forum for the reporting of the latest educational methodological innovations, such as those employing cutting edge technologies, medical simulators and computer-based applications developed and used in the field of health. Throughout all of these works, a basic focus on scholarly excellence in medical education through consideration of theoretical underpinning, conceptual frameworks and pedagogy will be sought to support replication and dissemination.

Immediately following the announcement of the publication of *Journal of Contemporary Medical Education* at the beginning of the year 2013, many valuable colleagues who are working in the field of medical education from many different countries conveyed their messages of support and intention to contribute to the journal. In addition, numerous important studies were submitted in a very short time. Although it is at the beginning of its publication life, many articles have entered the process of scientific evaluation and printing. The requests and desires of our colleagues from all over the world for contribution, as well as the submission of a large number articles has in turn increased our readiness and efforts many times over. With best wishes that the first issue of *Journal of Contemporary Medical Education* would be a pioneer and open a new horizon for future issues, we would like to thank our colleagues from all the countries contributing to the evaluation and review of articles, as well as their authors even before the first issue is published.